



## Report for Primary Futures Project - Hudson Road Primary School, Sunderland

### School Context

With an IDACI score of 0.63 the school serves an area of significant deprivation. 79% of pupils live in the 10% most deprived SOAs in England. 95% live in the 30% most deprived SOAs. The school site is in the heart of the city centre with a mix of high and low rise housing, industry including the docks, and shops, hostels and services for substance abuse. However there is also a very strong sense of local identity and families from all parts of the community are extremely supportive of the work of our school.

The percentage of children whose first language is not English is well above average. We now have a range of 7 different home languages spoken by pupils.

While our children from the Bangladeshi heritage community usually have the support of a traditional family with at least one family member in work, many of our children from other local communities come from chaotic home backgrounds with no wage earner and no background of successful employment or education. Because of this we have prioritised the personal development element of our curriculum to raise aspirations and increase motivation/resilience, linking this to work with universities to promote higher education for our Y5/6 pupils. We are also building on this by enhancing key skills through an engaging, pupil driven curriculum.

### Primary Futures Registration

There was a slow start as we could not initially get any referrals through the website.

The website did not generate any interest until March as it was saying there were no volunteers in the Sunderland area. When we did get people to volunteer they were not necessarily from Tyne and Wear but further afield eg. Teesside. However as publicity about Primary Futures grew the website got more volunteers and we had lots of interest and offers which was really encouraging

### Year 1 and 2

Jump Shoes for kids, based in Gosforth came to work with children in year one. They showed the children how they measured their feet when customers came into their shop. They talked to the children about their job, their learning in school and even allowed the children to measure each others feet.



### **Years 3 and 4**

Two ladies from HMRC came to work with children from year 3 and 4.

They spoke to them about working in offices, what job they did, how they did it. Again they stressed the importance of their primary school learning. They also gave the children some scenarios and they completed some of their work.



### **Year 5 and 6**

Janet from HMRC, who also works on behalf of the manufacturing forum in South Tyneside, came into school for an hour a week and worked with children from year 6. She invented a company that manufactures aeroplanes. (The boys in the group really enjoyed this aspect). The children needed to take on the roles of the different jobs within a manufacturing company.

They role-played different situations and went through how this would happen in a real life company.

The children really got an insight into what people do all day at work.

They calculated rates of pay and how much national insurance they would pay. (They also discussed where this money went and what it was used for). This was great for highlighting the importance of numeracy.

This gave children extra questions about how they applied for job vacancies. We discussed writing a letter to apply for a vacancy, this gave the children a purpose for their writing. The children role played applying for a job.

Janet also kindly donated £350 to the school for next year's Year 5 Enterprise Project. (Each Y5 pupil to have children to have £10 and then they have to make a product and sell it for a profit.)



## Next Steps

We are currently arranging visitors for from Sainsburys to come and discuss the different positions they have in store and for children to hopefully visit the store. This will be aimed at year 3 and 4 children.

We will discuss that a lot of the student teachers we have had in school work in supermarkets and other retailers to help fund going to university.

A lady who bakes cakes is arranging a visit for children in years one and two to show how she makes cakes and the children are going to make their own cake. (Date to be confirmed)

We also have our own link through the Sir Tom Cowie Trust to the Lambton Estate Office who are hosting a visit for a group of Y6 pupils to find out about all of the roles involved in Estate and Event Management.

Ongoing visits to local universities.

## Impact

- ✓ 64 pupils have taken part in Primary Futures volunteer workshops so far.
- ✓ Feedback from pupils is overwhelmingly positive about the workshops especially the hands on activities.
- ✓ Of the Y5/6 pupils who took part 98% said that they felt more confident about choosing a career or job in the future and they could see how their primary school learning really is so important in the world of work.
- ✓ As numbers of volunteers on the database grows so do the opportunities to work with even more volunteers.

Jaiden Y6 pupil. "When I grow up I want to be a Marine. Learning about careers will help me to have confidence when I go for a job."

Rio Y6 pupil "First I would go to university then I would like to be a midwife because I would like to deliver babies."

Abby Y6 "When I become an adult I would like to work as a doctor. I would like to help people with their health."