

# Preparing students for the Seasonal Showcase Activity

Thank you for registering for our 'Seasonal Showcase' activity, where we will be shining a light on a range of exciting roles which are impacted by the seasonal period. Your young people will have the opportunity to hear about volunteers' career journeys, the skills they have developed and how their role is impacted during the festive period. Use this resource to prepare your students for the activity.

## LEARNING OUTCOMES INCLUDE:

- Broadening horizons for students by introducing them to a variety of roles
- Helping students to learn about different career pathways
- Enabling students to learn about skills needed for different roles
- Motivating students by showing how different subjects are used in the wider world

## WHO ARE THE PANELLISTS?

- Adiel is a Deputy Sargeant Footman at the Royal Household. He manages the Front of House team and oversees operational activities, whether for a small lunch or a state banquet. He often works at Buckingham Palace and Windsor Castle.
- Anna is Head of Buying at John Lewis Partnership. She manages a team of 45 who buy from across the world for the cooking, dining and gifting departments.
- Nick has a role in youth work as his 9-5 job, whilst also working as a magician and DJ on the side. He finds ways of incorporating his talents in all 3 of his jobs, and experiences busier periods in his jobs.

## PRE/ POST STUDENT ACTIVITIES

1. Ask your students to think about what jobs may be busier during the festive period. Why might they be busier? What impact might this have on workers?
2. Considering where your young people are at now in relation to choosing their GCSE options, discuss what would they like to know about the volunteers' experiences of subject choices.
3. Share the roles which will be featured in this activity. Thinking about the volunteers' roles, education and career journey, discuss what would they like to get from this session.
4. After the activity, reflect on what your students learnt. Would they want to work in these industries? Has it changed their perspective on typical jobs/ working hours?
5. Ask students to select one of the volunteers' jobs that most interest them. What skills do you need to be successful at this job? Identify the skills they most want to develop and consider what subjects might be useful.

Optional extension- students write a job advert for the role they are most interested in. What type of candidate might they be looking for?

## WANT TO CREATE YOUR OWN VIRTUAL ACTIVITY?

By creating a free Inspiring the Future account [here](#), you can set up your own bespoke virtual activities, contact sector specific volunteers and meet Gatsby Benchmarks 3-7. Learn more [here](#). If you have any feedback or questions, please get in touch with us at [enquiries@inspiringthefuture.org](mailto:enquiries@inspiringthefuture.org)