

# **Jigsaw Jobs!**

Creating a doorway to the world of work.



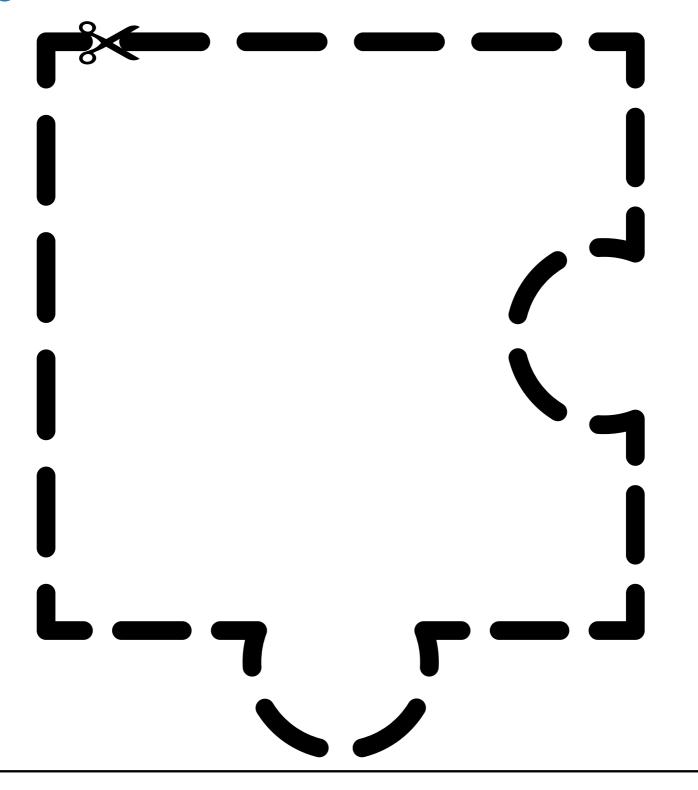
Use the example questions to learn about an inspiring job in your community, then decorate the puzzle piece with fun drawings and facts about the job!

### Questions you could ask:

- What do you enjoy about your job?
- 2 Which skills do you need in your job and why?
- 3 Who do you work with?
- 4 What school subjects do you use in your job?



Top tip: draw your puzzle piece a different way up so they fit together on display!







# Jigsaw Jobs! Parent/Guardian Guide.

#### Guide to home learning activity:

Ask your child to interview someone to find out about their job! This can be a current job, previous job or future job. We have put some sample questions on the worksheet, but feel free to think of some additional questions together.

Why not bring this to life by creating an interview environment, by dressing in interview clothes and sitting across a table! Encourage your child to speak to family members, friends, or people in the community (with your support) - it's a great way to help them learn more about the different jobs that exist.

Ask your child to draw pictures of a job inside the jigsaw piece with the job title
visible. First, choose which way up to draw/write on your jigsaw (different orientations will help the pieces fit together on the display). Try to make it as interesting and colourful as possible!

Cut out the puzzle piece and bring it back to your class teacher to add to the Jigsaw Jobs display.

#### **Examples:**

2

4









# **Jigsaw Jobs! Teacher Guide and Competition Notes**

### Guide to in-class activity:

This activity can be sent home with children as a home-learning task (see sheet 2 for parent/guardian guidance) or completed as a research activity in class, if preferable.

Research option: 30-45 minutes.

Ask your pupils to think of a job in their community and research this online. Question prompts could include:

- Which school subjects are used in this job?
- Does the job help people or the environment?
- What seems fun about the job?
- Are there any challenges someone in this job might face?
- Why would someone want to do this job?

Differentiation: If children need support to think of a job title, ask them to think of their favourite school subject or hobby and research jobs that use it or encourage them to ask a familiar adult about a job they might not have heard of before.

#### Main Activity: 30-45 minutes.

Ask each child to fill out a Jigsaw Jobs worksheet with colourful drawings related to the job, including a visible job title. The children could also include some key words or phrases about the job - creativity is key! Once complete, they can cut out their puzzle piece ready for display on your Jigsaw Jobs classroom door. Note: As this may be shared, please consider writing names on the back of the puzzle piece.

TOP TIP: ask the children to fill out the puzzle piece in a variety of orientations so that they fit together on display.

### Guide to competition:

Once a class has completed the Jigsaw Jobs activity, display them on your classroom door. You can then enter it into our National Careers Week competition by uploading it to Twitter and tagging @PrimaryFutures. Alternatively, you can email your entries to jigsawjobs@inspiringthefuture.org

Submissions will be entered into a prize draw, and Primary Futures will organise a bespoke activity for the competition winners, introducing pupils to real-life role models from the world of work, to learn about a variety of exciting jobs that will broaden their horizons for the future. There will also be prizes on offer for the runners up!

Each school can enter as many Jigsaw Job displays as you like, depending on how many classes take part. All entries must be submitted by 5pm on Friday 31st March. Please email jigsawjobs@inspiringthefuture.org if you have any questions.